



# Auchengray Primary School

## Head Teacher's Report



Date	24 <sup>th</sup> January 2017
	Notes
<b>1. School Improvement Priorities.</b>	<ul style="list-style-type: none"> <li>• See attached sheet</li> </ul>
<b>2. Staff</b>	<ul style="list-style-type: none"> <li>• Mrs Nicol is still waiting for her operation. She should have it by 8<sup>th</sup> March. Recovery will be 6weeks+. Return will be on a phased return. Annual leave to take also. Ms Wright will be with us for the duration. Hoping to have a hand over.</li> </ul>
<b>3. PEF</b>	<ul style="list-style-type: none"> <li>• £890 out of £1200 left – balance to be used to purchase novels for pupils P3 – P7</li> </ul>
<b>4. School App</b>	<ul style="list-style-type: none"> <li>• 24 people have downloaded the app</li> <li>• Cheque required - £216 (£180 &amp; £36 VAT)</li> </ul>
<b>5. Pupil Evaluations</b>	<ul style="list-style-type: none"> <li>• See attached.</li> </ul> <p>Stars: 76% curriculum based, 41% mentioned HWB, 35% ethos, 18% added extra and 12% wider achievement</p> <p>Wishes: 47% curriculum based, 18% added extra, 12% HWB &amp; wider achievement</p>
<b>6. Activities</b>	<ul style="list-style-type: none"> <li>• Very busy last term:</li> </ul> <p>Sports – tennis, netball/benchball, skipping – enjoyed by all (HWB)            Levensat – STEM based – Acorn Award            Speeding Ted &amp; Simone Safety – Road Safety (HWB)            Rotary Quiz – Second – Community involvement            Library visit – P1 -3 – Literacy/community involvement            Enterprise – skills for learning life and work            Christmas Show – ownership, responsibility, leadership of learning            Scottish Literacy afternoon – Engaging parents            SSPCA visit – Global Citizenship</p>
<b>7. School Fund</b>	<ul style="list-style-type: none"> <li>• School fund committee – need to set one up.</li> <li>• Current balance £178</li> <li>• £454.59 required for laptop (received)</li> </ul>
<b>8. School grounds</b>	<ul style="list-style-type: none"> <li>• Loose play</li> <li>• Developing grounds</li> </ul>

Carol Pennock  
Head Teacher

**Term 1** – Completed

**Term 2** – Plans are in place for these priorities to be address through this term. Parental workshops being arranged with SST – to be in conjunction with Walston.

**Term 3** –

Raising Attainment and Achievement in Literacy

1. Identify pupils for targeted intervention (5 Minute Box)
2. Provide an opportunity for members of staff to familiarize themselves with the new resource
3. Establish a baseline for selected pupils in order to capture impact of intervention
4. Implement, monitor and track individual progress
5. Implement the use of the diagnostic assessment in reading
6. Provide opportunities for professional dialogue using PM Benchmarking to ascertain and ensure children are appropriately challenged in their reading
7. Provide training for class teacher on Scottish National Standardised Assessments
8. Plan and deliver a parental workshop on phonics/paired reading strategies to engage parents in their child's learning and empower them to support their children at home.
9. Seek the views of parents on the success of the strategies at home

1. Provide training for class teacher and support staff on the use of growth mindset language.
2. Introduce growth mindset within learning and teaching/introducing the language of reflection within target setting through weekly learning discussions
3. Develop Learning journals in partnership with pupils and parents.
4. Involve relevant pupils in setting and evaluating personal targets for ASP's
5. Pilot learning journals and send home termly
6. Evaluate the impact of the Learning Journals

**Term 1** – Started, but continuing into T2, pupils have been introduced to Growth mindset through 'Get together times' (restricted by HMIE and staffing situation)

**Term 2** – Learning journals were investigated during term 1. Pupils will now start to engage in using them and they will be sent home toward the end of this term

**Term 3** –

Leadership of Learning

**Term 1** – Class topic (enterprise)

**Term 2** – Mrs Pennock to undertaking Catch-up programme with identified pupils.

**Term 3** – Skills profile to be designed in conjunction with BLC schools

Biggar Learning Community Improvement Plan: - Numeracy & Developing the Young Workforce

### Numeracy

1. Identify pupils for targeted intervention (Catch Up Numeracy)
2. Provide an opportunity for member of staff to familiarize themselves with the new resource
3. Establish a baseline for selected pupils in order to capture impact of intervention
1. Implement, monitor and track individual progress

### Developing the young Workforce

1. Audit of pupils and staff
2. Register P5-7 pupils for My World of Work
3. Support pupils to identify the skills they are using and how the skills will help them in the World of Work
4. Trial Employability Skills Profile