



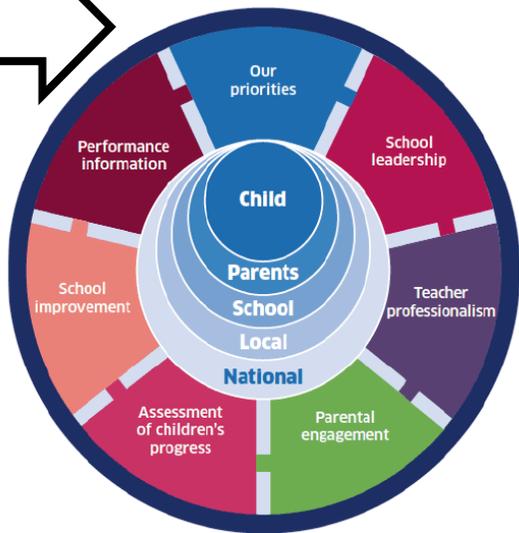
School Improvement Plan

2019/2020



How Good is Our School 4?
Quality Indicators

- 1.1 – Self-evaluation for self-improvement.
- 1.3 – Leadership of change.
- 2.3 – Learning, teaching and assessment
- 3.1 – Improving wellbeing, equality and inclusion.
- 3.2 – Raising attainment and achievement.



Priority 1

We will develop the purpose and role of our pupil groups and continue to involve learners leading and evaluating their own learning and identifying their next steps.

To do this, we will:-

- We will give all pupils an opportunity to be a member of a pupil voice group.
- We will ask pupils opinions on matters that affect them and their learning.
- Pupils will continue to develop their understanding of the skills needed for learning life and work.
- Pupils will be able to discuss their rights; they will appreciate their commitments and understand their responsibilities.

Priority 2

We will ensure that pupils have opportunities to develop skills and engagement through play and outdoor activities.

To do this, we will:-

- Make purposeful play an integral part of Primary 1 - 3 providing opportunities for pupil to develop skills and enjoyment and choice across the curriculum.
- All children will have the opportunity to participate in a range of challenging, progressive and creative outdoor learning experiences.

Priority 3

We will raise attainment in Literacy and Numeracy.

To do this, we will:-

- Ensure that we are using the best possible approaches to planning experiences and in the teaching and learning in writing and numeracy.
- Staff will work with colleagues to ensure they have a clear understanding of what is needed across all Curriculum for Excellence levels from early to Third.
- Pupils will increasingly be involved in selecting evidence to demonstrate their progression and achievements

Biggar Learning Community Priority

We will ensure that pupils' mental, social, emotional, and physical health and wellbeing is the best that it can be.

To do this, we will:-

- Develop in pupils the language they need to be able to express their emotions and how they are feeling.
- Continue to explore the wellbeing indicators with pupils through the Healthy Schools programme.
- Provide opportunities for parents to learn about health and wellbeing in children and young people and develop strategies in which to provide parental support as and when needed