



School Improvement Priorities 2018/2019

Raising Attainment

To meet learners needs effectively through the development of consistency in assessing, using learning intentions and success criteria and in providing feedback.

- There will be a shared definition of an effective learner across the school & community.
- The language of learning will be shared across the school.
- Pupils will use success criteria to develop their understanding of how well they are doing in their learning and what their next steps are.
- Planning across the curriculum will address pupils leading learning by including their responses into planning

- Develop the skills and confidence of staff in the appropriate and effective use of digital technology to support learning and teaching
- Improve access to digital technology for all learners and provide opportunity for personalised learning.
- Ensure that digital technology is a central consideration in all areas of curriculum.

Building Digital Skills

Enrich the learning experience and enhance teaching.

Transition with a focus on HWB (BLC Imp Priority)

- To implement and develop a progressive and cohesive programme of Health and Wellbeing from Nursery to S1.
- To improve all children's mental, social, emotional, and physical health and wellbeing.
- To further develop family learning in order to support and improve children and families health and wellbeing outcomes.