



HOMEWORK POLICY

RATIONALE

At Auchengray Primary we recognise that learning begins and ends in the home. Homework, therefore, should be an extension of children's learning at school together with opportunities to develop and share interests outwith school. Homework should be an enjoyable experience with children being encouraged to show initiative when taking their own learning forward.

AIMS In Auchengray, through homework, we aim to:

- build an effective partnership between the school and parents/carers
- consolidate and extend skills and understanding in all areas of the curriculum
- provide experiences that are appropriate to the age and ability of the child
- develop skills in using a range of learning resources
- encourage personal organisation and the self-discipline required for lifelong learning.

Homework across learning

In accordance with Curriculum for Excellence, teachers will provide the stimulus for homework activities and children will have the choice of how they take this learning forward (see Appendices 2 and 3). This work should be seen as being clearly linked to class work and set at a level appropriate to the child's level of ability. Work set should not place an undue burden on the ability of the home or parents in terms of time, support or resources. Every child should be encouraged to read something every night. In P1-4 parents are encouraged to hear their child read and sign the homework diary. In P5 –7 pupils should read something every night and, although not expected to hear their child read, parents should sign the homework diary to indicate that this has been done. In addition, if you could talk to your child about what they have read and ask them questions related to the characters, setting or how your child has felt about the story, this would help develop and extend their comprehension skills. Children will also be encouraged to celebrate their own successes, achievements and interests from out-with school. (See Appendix 1)

RESPONSIBILITIES The head teacher will:

- support the policy by allocating time and resources
- review the policy regularly in conjunction with staff and parents
- monitor the policy through established monitoring procedures

Teachers will:

- provide relevant and meaningful stimulus for possible extension of learning.
- encourage children to develop and share interests and achievements outwith school.

Pupils will:

- inform parents of current homework tasks
- carry out tasks as set by the teacher
- complete homework tasks with the same level of accuracy and neatness as expected in the classroom
- complete work on time
- tell their teacher if the homework is too difficult – or too easy

Parents will be encouraged to:

- take an active interest in the opportunities provided for extended learning
- ensure that their child has suitable conditions in which this important activity can take place
- check work to ensure that it has been completed and sign the homework diary to indicate this
- contact the school if there is a problem
- support their child with a view to sharing outside interests in class.

MONITORING AND EVALUATION

The responsibility for the implementation of this policy lies with all staff. All staff will be involved in evaluating the effectiveness of this policy.